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| Kreft Primary School 2018-2019 Teacher’s Daily Schedule |
| **Teacher: Higginbotham** |  **Trimester: 1** | **Grade: First** |
| **Time** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Day 6** |
| 8:10-8:40 | Recess/Morning Announcements | Recess/Morning Announcements | Recess/Morning Announcements | Recess/Morning Announcements | Recess/Morning Announcements | Recess/Morning Announcements |
| 8:40-8:55 | Interactive Read-Aloud | Interactive Read-Aloud | Interactive Read-Aloud | Interactive Read-Aloud | Interactive Read-Aloud | **ART****8:40 to 9:20** |
| 8:55-9:55 | Literacy Small Groups | Literacy Small Groups | Literacy Small Groups | Literacy Small Groups**9:20-9:55 Guidance** | Literacy Small Groups | Literacy Small Groups |
| 9:55-10:15 | Inquiry/SEL | Inquiry/SEL | Inquiry/SEL | Inquiry/SEL | Inquiry/SEL | Inquiry/SEL |
| 10:15-10:40 |  Shared ReadingSnack | Shared ReadingSnack | Shared ReadingSnack | Shared ReadingSnack | Shared ReadingSnack | Shared ReadingSnack |
| 10:40-11:00 | RECESS | RECESS | RECESS | RECESS | RECESS | RECESS |
| 11:00-12:00 | Writing/Math | Writing/Math | Writing/Math | Writing/Math | Writing/Math | Writing/Math |
| 12:00-12:40 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 12:40-12:55 |  Phonics, Spelling and Word Study | Phonics, Spelling and Word Study | Phonics, Spelling and Word Study | Phonics, Spelling and Word Study | Phonics, Spelling and Word Study | Phonics, Spelling and Word Study |
| 12:55-1:35 | Music | Library | PE | Music | Library | PE |
| 1:35-2:35 | Writing/Math | Writing/Math | Writing/Math | Writing/Math | Writing/Math | Writing/Math |
| 2:35-3:00 | Reading Mini-LessonContent | Reading Mini-LessonContent | Reading Mini-LessonContent | Reading Mini-LessonContent | Reading Mini-LessonContent | Reading Mini-LessonContent |
| 3:00-3:15 | RECESS | RECESS | RECESS | RECESS | RECESS | RECESS |
| 3:15-3:25 | Class MeetingDismissal | Class MeetingDismissal | Class MeetingDismissal | Class MeetingDismissal | Class MeetingDismissal | Class MeetingDismissal |

**Framework to guide scheduling (Based on 420 minutes per school day)**

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| **Trimester 1 - Kindergarten** |
| **Instructional Context** | **Allotted Minutes Per Day** | **Notes/Comments** |
| Literacy (Reading)* Group Meeting (5 min)
* Interactive Read Aloud (15 min)
* Shared Reading (10 min)
* Phonics, Spelling, and Word Study (10 min)
* Reading Mini lesson (10 min)
* Small Group Instruction/ Independent Literacy Work (60 min)
* Group Share (10 min)
 | 120 | Group share includes short movement breaks.Students can be pulled for Sped, LLI, speech, during sm. gr. instruction/ind. lit. workAt the start of the year, literacy will be 115 minutes. Increase to 120 at end of trimester one |
| Writer’s Workshop | 20 | Start with 20 minutes at the beginning of the trimester. Increase to 30 minutes by the end of tri. 1. |
| SELSecond step follow through lessons taught for the first 5-10 minutes | 40 | Start with 40 minutes and decrease to 30 minutes by the end of tri 1.  |
| Math | 60  | (45 minutes whole group, 15 minutes small group- beginning of the year, use the small group time to provide math intervention) |
| Content (Science/Social Studies) | 75 min./week |  |
| Recess | 60 mins. total(3 - 15 minutes each)Includes transition time of 5 min. for each recess. | Decrease to 2 -15 minute recesses by Nov. 1st  |
| Lunch/Restroom | 40 minutes |  |
| Guidance | 35 minutes (1x per 6 day cycle) |  |
| Art | 45 minute(1x per 6 day cycle) |  |
| Specials (library, music, PE) | 45 minutes(including transition time) |  |
| Packing up at end of the day | 10 minutes |  |
| TOTAL | 420 minutes of 420 minutes | At end of first trimester, there will be 15 additional minutes gained because of only having two recesses.  |

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| **Trimester 1: First Grade** |
| **Instructional Context** | **Allotted Minutes Per Day** | **Notes/Comments** |
| Literacy (Reading)* Group Meeting (5 min)
* Interactive Read Aloud (15 min)
* Shared Reading (10 min)
* Phonics, Spelling, and Word Study (10 min)
* [Reading Mini lesson](https://www.heinemann.com/collection/fpc_readingminilessons) (10 min)
* Small Group Instruction/

Independent Literacy Work (60 min) * Group Share (10 min)
 | 120 minutes | Group share includes short movement breaks.Students can be pulled for Sped, LLI, speech, during sm. gr. instruction/ind. lit. work |
| Writer’s Workshop | 60 minutes  | Start with 45 minutes at the beginning of trimester 1 and increase to 60 minutes by the end of trimester 1.  |
| Social Emotional LearningSecond step follow through lessons taught for the first 5-10 minutes | 20 minutes | Start with 35 minutes at the beginning trimester 1 and decrease to 20 minutes by the end of trimester 1. |
| Math | 60 minutes | (45 minutes whole group, 15 minutes small group- at the beginning of the year, use the small group time to provide math intervention) |
| Content (Science/Social Studies) | 75 min./week |  |
| Recess | 40 minutes (2 -15 minutes each)Includes transition time of 5 min. for each recess. |  |
| Lunch/Restroom | 40 minutes |  |
| Guidance | 35 minutes(1x per 6 day cycle) |  |
| Art | 45 minutes(1x per 6 day cycle) |  |
| Specials (PE/Music/Library) | 45 minutes (includes transition time) |  |
| Packing up at the end of the day | 10 minutes |  |
| TOTAL | 420 mins of 420 mins |  |